

# GREEK LANGUAGE TEACHER PROFILE

## UNITS OF COMPETENCE

## PROFESSIONAL PERFORMANCE

## PERFORMANCE CRITERIA

UC1\_PP1 EXCELLENT  
ABILITY TO TEACH ALL  
LANGUAGE SYSTEMS AND  
SKILLS TO STUDENTS OF  
VARIOUS LEVELS

### TOPIC 1: KNOWLEDGE

UC1 KNOWLEDGE OF  
LANGUAGE AND  
LANGUAGE TEACHING  
SKILLS

UC1\_PP2 EXCELLENT  
KNOWLEDGE OF MODERN  
GREEK LANGUAGE AND OF  
ITS CULTURAL, SOCIAL AND  
HISTORICAL ASPECTS

UC1\_PP1\_PC1.1 - To be able to plan and deliver lessons covering all relevant aspects of language (morphology, syntax, vocabulary, grammar, pronunciation, reading, listening, speaking and writing skills)

UC1\_PP1\_PC1.2 - To deliver fully supported lessons

UC1\_PP1\_PC1.3 - To be able to choose suitable materials, methods and activities, adapting them to students' needs but also the capacity to supply materials from different sources and/or produce own ones

UC1\_PP1\_PC1.4 - To appropriately handle positive or negative feedback from students and other sources on the effects of teaching, with the feedback being reflected in knowledge-related outcomes

UC1\_PP1\_PC1.5 – To know the basic principles of adult education and to be able to apply them in order to meet the needs of the learners

UC1\_PP2\_PC2.1 - Excellent knowledge of Greek language and its morphology, vocabulary, etymology, linguistic genres etc. and the ability to use Modern Greek conveniently in different registers and on different levels

UC1\_PP2\_PC2.2 - To have a good knowledge of Greek language history, the forms of its dialects and the most important aspects which affect Modern Greek

UC1\_PP2\_PC2.3 - To have a good knowledge of the political, cultural and social situation of the environment where the language is spoken

UC1\_PP2\_PC2.4 - To be able to contextualize and enrich linguistic content of lessons with cultural content

UC2\_PP1\_PC1.1 - To detect educational needs of each single student and set learning objectives according to these needs

UC2\_PP1\_PC1.2 - To plan the lessons on the basis of the detected needs and the set objectives

## **TOPIC 2: SKILLS**

### **UC2 PEDAGOGICAL COMPETENCE - LESSON PLANNING AND TEACHING**

#### **UC2\_PP1 PEDAGOGICAL CAPACITY TO DESIGN AND TEACH GOOD QUALITY LESSONS, CHOOSING APPROPRIATE MATERIALS AND TECHNIQUES BASED ON STUDENTS' NEEDS**

UC2\_PP1\_PC1.3 - To know how to use the existing ICT approaches for interactive use with the students, wide knowledge of information and communication technology for pedagogical use inside and outside of the classroom, especially for developing independent and lifelong learning skills, but also for teachers' further professional development and for searching for extra resources and information on the Internet

UC2\_PP1\_PC1.4 - to be capable of effective classroom management - implementing lesson plan, managing classroom space and time, setting up activities and ensuring learners remain focused on their objectives throughout the lesson and the whole course.

UC2\_PP1\_PC1.5 - To be able to implement and integrate possibly existing curricula and curriculum materials

UC2\_PP1\_PC1.6 - To combine various modes of content delivery (learning strategies) in order to achieve various learning aims and objectives for the specific needs of groups and individual learners.

UC2\_PP1\_PC1.7 - to evaluate both one's own and the students' performance through formal accreditation procedures (exams) as well as through personal reflection on learning outcomes

UC2\_PP1\_PC1.8 - to work on student-teacher interaction and to be able to didactically exploit students' mistakes

UC2\_PP1\_PC1.9 - To be able to adapt lesson plans on the basis of the evaluation of the outcomes (checking instructions, demonstrating, monitoring, error correction, students' feedback), to be capable of improvising and developing personal learning strategies, to be capable of designing and applying formative assessment tools. To reflect upon their own and others' teaching

UC3\_PP1\_PC1.1 - To have a positive attitude towards multiculturalism and to view it as a source of enhancement for modern society

UC3\_PP1\_PC1.2 - To respect and take into account differences in age and cultural, educational and linguistic background in the classroom

UC3\_PP1\_PC1.3 - To be willing to integrate intercultural elements which each student brings into the lesson and to consider these to be aspects of both enrichment of the learning process and personal development for the students and the teacher

## **TOPIC 3: ATTITUDES**

### **UC3 CULTURAL AWARENESS**

#### **UC3\_PP1 ABILITY TO SUCCESSFULLY HANDLE MULTICULTURAL LEARNING ENVIRONMENTS WITH STUDENTS OF DIFFERENT AGES AND DIFFERENT EDUCATIONAL, LINGUISTIC AND CULTURAL BACKGROUNDS**

**TOPIC 3: ATTITUDES**  
**UC4 PEDAGOGICAL**  
**WHOLEHEARTEDNESS**

UC4\_PP1 BEING SENSITIVE  
AND ATTENTIVE TO  
STUDENTS' NEEDS AND  
DEDICATED TO TEACHING

**TOPIC 3: ATTITUDES**  
**UC5 INTERPERSONAL**  
**- SOCIAL SKILLS**

UC5\_PP1 ABILITY TO CREATE  
A FRIENDLY AND  
SUPPORTIVE ATMOSPHERE IN  
THE CLASSROOM AND  
MAINTAIN GOOD RAPPORT  
WITH STUDENTS

UC4\_PP1\_PC1.1 - To aim at the holistic development of students, to believe that learning is a life-long process

UC4\_PP1\_PC1.2 - To have a friendly attitude towards students, to be patient with those who show difficulties throughout the learning process

UC4\_PP1\_PC1.3 - To be able to understand students' feelings and problems (incomprehension, being nervous, learning difficulties, etc.), to show empathy

UC4\_PP1\_PC1.4 - To correct students' mistakes in a positive/friendly manner and to make this process a chance for all to learn, to encourage peer correction

UC4\_PP1\_PC1.5 - To have the intention to continue teaching and becoming a better teacher. Willingness to keep on studying and developing professionally (through seminars, conferences, new approaches and methodologies, trying to keep up-to-date with the latest developments in methodology, new teaching techniques and pedagogical trends)

UC4\_PP1\_PC1.6 - To co-operate with colleagues and with students' personal environment (friends, partners) in every possible way, sharing experience and resources and guiding them how to appropriately support the students. To consult and to guide other colleagues

UC4\_PP1\_PC1.7 - To develop and maintain students' motivation for learning in a positive and friendly manner

UC4\_PP1\_PC1.8- To constantly look for different ways and methods of teaching, even from bad examples. To have a positive attitude towards new trends in educational methods and tools

UC5\_PP1\_PC1.1 - To keep channels of communication open (to have good communication skills and social skills; to use student-centred approach and communicative method)

UC5\_PP1\_PC1.2 - To use strategies to develop students' motivation and enthusiasm for continuous learning

UC5\_PP1\_PC1.3 - To handle class conflicts appropriately and

effectively

UC5\_PP1\_PC1.4 - To be capable of creating a friendly and positive atmosphere in the classroom, to be capable of encouraging and supporting students in the process of learning

UC5\_PP1\_PC1.5 - To use teaching methods that require students to learn actively and cooperatively, to inspire the team spirit in the classroom and the responsible attitude of students towards learning

UC5\_PP1\_PC1.6 - To use one's own knowledge, skills and imagination at full capacity. To develop one's awareness of socio-cultural and intercultural issues that influence language learning